

## Exploring Students' Ability in Using Preposition "By" and "With"

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### ABSTRACT

In this study, the writer wants to know how well the students' ability of second grade at SMP Muhammadiyah Aimas in understanding preposition "by" and "with". Why the writer took this problem because the prepositions are important classes of function word in English. The population of this study are the second grade (A are 24 students and B are 25 students) of SMP Muhammadiyah Aimas. The total number of the students are 49 students. the writer chose probability sampling to get samples. Because, SMP Muhammadiyah only has two class of second grade (2A and 2B). Based on information from the English teacher there, the class both have same ability in learning English. The writer gives tests to the students without a treatment. Because, the writer want to know the real students' ability in understanding its. The writer gave fifty (50) items for the test. The kind of instrument is fill the blanks. And the writer used percentage form  $x \times 100\%$ –

to analysed the data. From twenty-four (24) students the writer got result of students' ability in using preposition "by" = 16.2%, students' ability in using preposition "with" = 11.6%, and calculated in overall their ability was 56% on preposition "by" and "with" included in bad category.

**Key words:** Preposition "By" and "With"

### INTRODUCTION

Prepositions is one of the important English grammars that have to master also by the students. Usually prepositions take placed before noun or pronoun, and noun and pronoun that followed always be an object. The importance of learning grammar is those approaches to the study of language that see the functions of language and its elements to be the key to understanding linguistic processes and structures.

In some case, just not enough students know the meaning of the words to use its. Because in English noun or pronoun that following is going choose what the correct prepositions should be used.

Learning language is different with learning others subjects. In learning language we have to able four skills of language. They are listening, reading, speaking and writing. The main function of learning English in Indonesia is to reach the science and

technology for nation development as an instrument in international relationship. Therefore, it encourages us to know any information especially that comes from foreign countries.

Related on explanation above, the writer want to know the students's skill by explore the students ability in understanding prepositions. Especially the prepositions "by" and "with". Because, many students get difficulties in learning its. The students who want to master English well should understand better the English grammar.

## LITERATURE REVIEW

### Previous of Study

**Nuraeni Komariah (2008)**, "*Teaching Preposition of Place Through Contextual Teaching and Learning at the fifth grade of SDN Pondok Cabe Ilir III Pondok Cabe Tangerang Selatan*". The purpose of the study is to gain information about teaching Preposition of Place through Total Physical Response at the fifth-grade students of SDN Pondok Cabe Ilir III, Tangerang Selatan.

The difference of this study with her own study are this study concerted how to teaching prepositions of place by CTL (*Contextual Teaching and Learning*).

## METHOD

### Design

This study is a classroom research. the writer uses descriptive quantitative to get the result. The writer searches the students' ability in using preposition "by" and "with". In this study, the writer want to know how well the students' ability of second grade at SMP Muhammadiyah Aimas in understanding preposition "by" and "with".

### Analysis Data

Data analysis is the process of arranging the data sequence categorize it into a pattern, category and description of the base. To count the student's ability then writer will show in percentage form:

$$\text{Percentage of ability} = \frac{\text{frequency of scores}}{\text{Total numbers of items}} \times 100\%$$

## RESULT AND DISCUSSION

### Findings

From how the writer got the data until how the writer analyzed the data. These are methods to collect the data.

- a. The writer prepare instrument that she will give to students about preposition “by” and “with”. Before, the test was given to the students, the writer consults to her teacher about the test that will be given to the students.
- b. After getting the agreement of her advisor, the writer did the examination to the students at the second grade of SMP Muhammadiyah Aimas.
- c. After getting the data and then tabulate the data.

In tabulation of data, the researcher used measure tool of mean in statistic by the system tabulation of data the researcher looks of data by mean. The data has been gotten are as follow:

To count the students’ ability the writer show in percentage form.

$$\text{Percentage of ability} = \frac{\text{frequency of scores}}{\text{Total numbers of items}} \times 100\%$$

### 1. Table score

No	Samples	Preposition		Score Of Test
		By	With	
1	Student A1	18	8	52%
2	Student A2	17	12	58%
3	Student A3	16	10	52%
4	Student A4	17	17	68%
5	Student A5	17	16	68%
6	Student A6	14	11	50%
7	Student A7	13	13	52%
8	Student A8	14	9	46%
9	Student A9	20	13	66%
10	Student A10	15	10	50%
11	Student A11	18	12	60%
12	Student A12	12	12	48%
13	Student A13	21	13	68%

14	Student A14	12	11	46%
15	Student A15	16	10	52%
16	Student A16	20	9	58%
17	Student A17	13	13	52%
18	Student A18	22	12	68%
19	Student A19	19	15	68%
20	Student A20	18	7	50%
21	Student A21	11	15	52%
22	Student A22	12	11	46%
23	Student A23	15	11	52%
24	Student A24	20	9	58%

The explanation of the table above that the writer had given the students a written test in the form fill in the blank with total number of test was consists of fifty numbers. Thirty-one about preposition “by” and nineteen about preposition “with”. in the table above are meant the amount of correct answer.

### Discussion of The Research

In this discussion, the writer would like to explain about mean of score got the students by test in which the writer categories their score in the following category:

No	Score	Category
1	96.00% – 100%	Excellent
2	90.00% – 95.99%	Very Good
3	86.00% – 89.99%	Good
4	70.00% – 85.99%	Fairly Good
5	60.00% – 69.99%	Enough
6	40.00% – 59.99%	Bad

7	00.00% – 39.99%	Very Bad
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To see more detail about the student's ability, the writer had scoring the students ability in using preposition by and with as the following table:

Table I. The final score of prepositions "by" and "with" by tabulation mean.

No	Samples	Preposition		Score of Test
		By	With	
1	Student A1	18	8	52%
2	Student A2	17	12	58%
3	Student A3	16	10	52%
4	Student A4	17	17	68%
5	Student A5	17	16	68%
6	Student A6	14	11	50%
7	Student A7	13	13	52%
8	Student A8	14	9	46%
9	Student A9	20	13	66%
10	Student A10	15	10	50%
11	Student A11	18	12	60%
12	Student A12	12	12	48%
13	Student A13	21	13	68%
14	Student A14	12	11	46%
15	Student A15	16	10	52%
16	Student A16	20	9	58%
17	Student A17	13	13	52%
18	Student A18	22	12	68%

19	Student A19	19	15	68%
20	Student A20	18	7	50%
21	Student A21	11	15	52%
22	Student A22	12	11	46%
23	Student A23	15	11	52%
24	Student A24	20	9	58%
<b>Score of Preposition “By” and “with”</b>		<b>16.2 %</b>	<b>11.6%</b>	<b>56%</b>

Based on the table above, can be seen from 50 questions in fill the blank in which consists of two questions related with preposition “by” and “with” amount of the students were twenty-four students. The following are the mean result of students’ ability the using preposition: by” and “with”.

**a. Preposition “By”**

The mean result of preposition “By” to twenty students of the second grade at SMP Muhammadiyah Aimas were 16.2%.

**b. Preposition “with”**

The mean result of preposition “By” to twenty students of the second grade at SMP Muhammadiyah Aimas were 11.6%.

Then calculated in overall their ability was 56% on preposition “by” and “with” included in bad criteria.

## CONCLUSION

In this study, the writer has researched of students’ ability in using preposition “by” and “with” of second grade at SMP Muhammadiyah Aimas. Based on the writer findings. The result of this study the students’ ability in using preposition “by” = 16.2%, students’ ability in using preposition “with” = 11.6%, and calculated in overall their ability was 56% on preposition “by” and “with” included in bad category.

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