

Comparative Studies Using Communicative English Summary M0365 in EFL

Ima Masofa

imamasofa@gmail.com

SMP Unggulan Amanatul Ummah

Irwan Sumarsono

irwan@pens.ac.id

Politeknik Elektronika Negeri Surabaya (PENS)

ABSTRACT

This study is a comparative research that focuses on the similarities and differences of two teachings English using MO365, namely comparison using communicative English summary. Researchers analyse the similarities in two teachings using communicative English summary in MO365 to achieve good score. The differences are researches conduct research in two different classes, responses and dates. This research uses qualitative method, which was based on student's achievement in M0365. The results of this study can be formulated as follows. 1) Both have similarities that they study comparison; (2) Both that students who apply communicative English summary in MO365 can easily answer questions and get good score in M0365. (3) Differences are researchers who conduct research in two different students classes and dates. The researcher has conducted a study on the title comparative studies using communicative English summary MO365 in EFL that the main objective of the study is to compare two classes that the students achieve good scores when they use English summary in MO365 that can be used in online English teaching.

Key words: Communicative English Summary, EFL, MO365

INTRODUCTION

This research are how to solve difficulties in learning English as foreign language in students in EFL classroom. This research, EFL students gets difficulties to understand meaning English text. The researchers finds students don't understand the meaning English text, therefore they get bad scores when they answer question in English that is comparison degree. To solve this previous problems, researchers uses a comparative research that focuses on the similarities and differences of two teachings English using MO365, namely comparison using communicative English summary that contains summary that can help students to understand English meaning well and get good score. The study analyses the similarities in two teachings using communicative English summary in MO365 achieve good score.

This research focus in EFL classroom online via MO365 that application provides teaching and learning online because today, students studies English in pandemic Covid 19, therefore researchers use MO365 to teach English online. The main objective of the study is to compare two classes when they use English summary in MO365. Students in eighth grade in April 20, 2021 and students in eighth grade in November 2, 2021 get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365.

Researchers conclude that students in eighth grade in April 20, 2021 and students in eighth grade in November 2, 2021 get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365. Differences are researcher who conduct research in two different students class and date, students in eighth grade in April 20, 2021 that join learning in 2020/2021 consist of 88 students and students in eighth grade in November 2, 2021 that join learning in 2021/2022 consist of 63 students get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365.

LITERATURE REVIEW

Previous Related Study

Previous related study is a comparison of communication verbs used by Turkish EFL learners and English native speakers: A Corpus Based Study by Fatih Ünal Bozdog and Nebahat Badem. The previous related has similarities are previous researcher uses comparison and EFL learners. The differences are that the previous study use communication verbs used by Turkish EFL learners and English native speakers: a corpus based study that offline teaching. This research uses communicative English summary M0365 in EFL and online teaching that uses MO365.

Communicative Teaching

Theory of variable in communicative competence, researchers use communicative summary consists of expression, interpretation, and negotiation of meaning as effective communication strategies for students when they read questions (Richards, 2006). This research finds students gets difficulties in answering question comparison without communicative summary, therefore researchers use communicative summary to make students can answer comparison well. These respectively correspond to the four components of communicative competence: grammatical competence, discourse competence, socio-cultural competence, and

strategic competence (Savignon, 2002). This research uses strategic competence because researchers use communicative summary.

Brown defines Comparative teaching as a study to identify and compare two different classes (2009:1). The research is a comparative research that is comparing two things to find similarities and differences.

Richard explains that comparative teaching is a concept that derives from the verb "to compare" (2006:7). He adds that Comparative studies are investigations to analyse and evaluate, with quantitative and qualitative methods, a phenomenon and/or facts among different areas, subjects, and/or objects to detect similarities and differences (2006:7). This study is a comparative research that focuses on the similarities and differences of two teaching English using MO365, namely Comparison using Communicative English summary using Communicative English summary in MO365. The study analyses the similarities in two different teachings using MO365. This research uses qualitative method, which was based on MO365 result that can be seen from student's responses.

Richard defines that summary in teaching as an abstract, précis, or synopsis, is a shortened version of a text that highlights its key points to understand questions (Richard, 2001). This research uses a Communicative English summary that is a synopsis of teaching in English that leads to students understand what teacher explains easily that means the students achieve a good score when they read communicative English summary before they answer question online in MO365.

METHOD

Design and Samples

Researchers use a comparative studies that focuses on the similarities and differences of two teachings English using MO365, namely comparison using communicative English summary that conduct research in two different students class and date, students in eighth grade in April 20, 2021 that join learning in 2020/2021 consist of 88 students and students in eighth grade in November 2, 2021 that join learning in 2021/2022 consist of 63 students get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365.

Instrument and Procedure

This part consists of instrument and the procedure of the research. Instruments of this research are link, bitly as place to create name of the links, Microsoft Office 365 or MO365 as online media for teaching comparison and you tube as media for explaining summary in MO365.

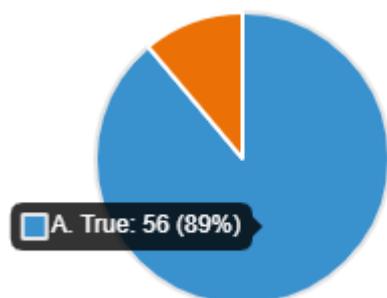
The link that is sent to student's grade 8 that can be accessed by entering M0365. The links are https://bit.ly/Bahasa_Ingggris_Kelas_8_Comparison , that is November 2, 2021 and http://bit.ly/Bahasa_Ingggris_Grade_8_Comparison, that is done by students in April 2021.

Procedure of this research is a comparative research that focuses on the similarities and differences of two teachings English using MO365, namely comparison using communicative English summary. The study analyses the similarities in two teachings using communicative English summary in MO365 achieve good score. The differences are researches conduct research in two different classes, response and date. This research uses qualitative method, which was based on student's achievement in M0365.

Students' achievement from students' responses from M0365 that shows result and answer and score of Students in eighth grade in April 20, 2021 and students in eighth grade in November 2, 2021. Students' achievement from student's response from M0365 that shows result and answer and score of Students in eighth grade in April 20, 2021 can be seen in this following screens hoot that shows that M0365 analyses all students who answers that most of them achieve good score.

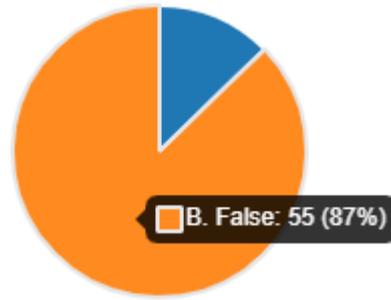
Data Analysis

Researchers analyze the data by looking at MO365 responses of students can be seen in this following diagram of students' achievement from student's response from M0365 that shows result and answer and score of Students in eighth grade in November 2, 2021, explains that more students can answer correctly questions than they cannot answer the questions.



Students' achievement from student's response from M0365 that shows result and answer and score of Students in eighth grade in November 2, 2021
Choose true or false

1. Holiday Zoo is larger than Happy Family Zoo. (20 point) 87% respondent (55 from 63) can answer the question correctly.

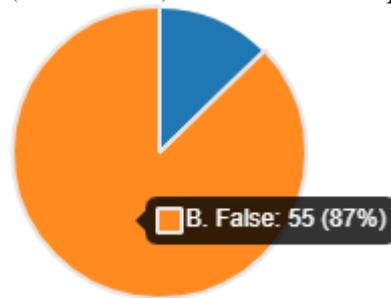


A. True 8

B. False (key answer) 55

2. Choose true or false

Happy Family Zoo has more animals than Holiday Zoo.(20 point) 87% respondent (55 from 63) can answer the question correctly.

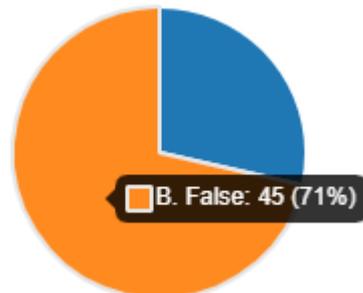


A. True 8

B. False (key answer) 55

3. Choose true or false.

Holiday Zoo has fewer species than Happy Family Zoo.(20 point)71% respondent (45 from 63) can answer the question correctly.

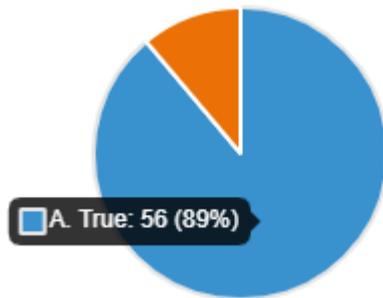


A. True 18

B. False (key answer) 45

4. Choose true or false.

Happy Family Zoo has fewer zookeepers than Holiday Zoo.(20 point) 89% respondent (56 from 63) can answer the question correctly.

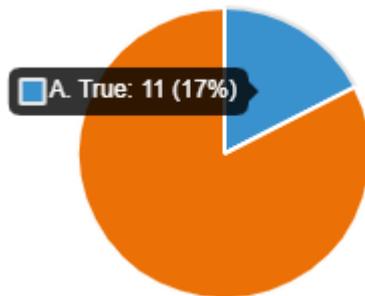


A. True (key answer) 56

B. False 7

5. Choose true or false.

Holiday Zoo has more veterinarians than Happy Family Zoo.(20 point) 83% respondent (52 from 63) can answer the question correctly.

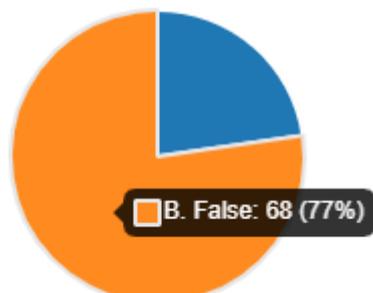


A. True 11

B. False (key answer) 52

MO365 responses of students can be seen in this following diagram of students' achievement from student's response from M0365 that shows result and answer and score of Students in eighth grade in April 20, 2021, explains that more students can answer correctly questions than they cannot answer the questions. Students'

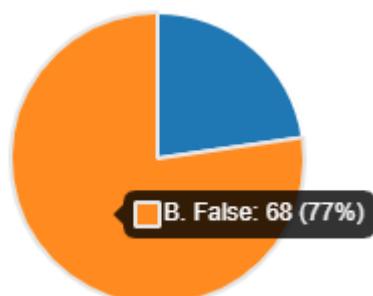
achievement from student's response from M0365 that shows result and answer and score of Students in eighth grade in April 20, 2021.



The key answer is false that means most students can answer correctly comparison from teacher.

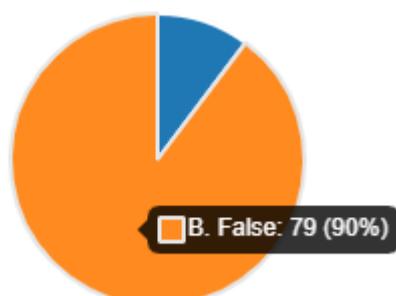
Write true or false.

1. Holiday Zoo is larger than Happy Family Zoo.(20 point) 77% respondent (68 from 88) can answer the question correctly.



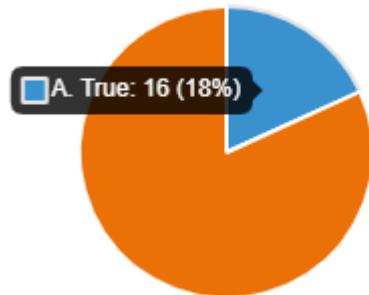
A. True	20
B. False (key answer)	68

2. Happy Family Zoo has more animals than Holiday Zoo.(20 point) 90% respondent (79 from 88) can answer the question correctly.



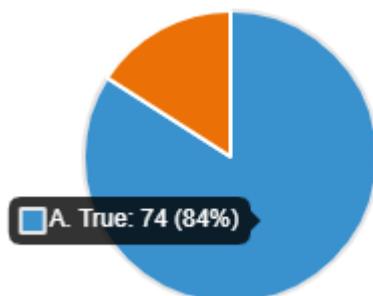
A. True	9
B. False (key answer)	79

3. Holiday Zoo has fewer species than Happy Family Zoo.(20 point) 82% respondent (72 from 88) can answer the question correctly.



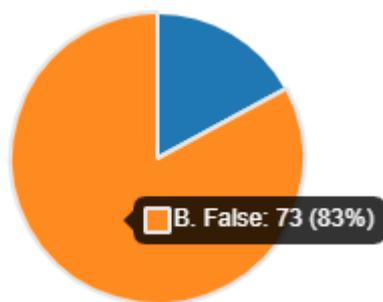
A. True	16
B. False (key answer)	72

4. Happy Family Zoo has fewer zookeepers than Holiday Zoo.(20 point) 84% respondent (74 from 88) can answer the question correctly.



A. True (key answer)	74
B. False	14

5. Holiday Zoo has more veterinarians than Happy Family Zoo.(20 point) 83% respondent (73 from 88) can answer the question correctly.



A. True	15
B. False (key answer)	73

RESULT AND DISUSSION

This study is a comparative research that focuses on the similarities and differences of two teachings English using MO365, namely comparison using communicative English summary. The study analyses the similarities in two teachings using communicative English summary in MO365 achieve good score. The differences are researches conduct research in two different classes, response and date. This research uses qualitative method, which was based on student's achievement in M0365.

Students' achievement from students response from M0365 that shows result and answer and score of Students in eighth grade in April 20, 2021 and students in eighth grade in November 2, 2021. Students' achievement from student's response from M0365 that shows result and answer and score of Students in eighth grade in April 20, 2021 can be seen in this following screens hoot that shows that M0365 analyses all students who answers that most of them achieve good score.

← Kembali
Penksa berikutnya

Periksa: Comparative Degree for Grade 8
20 April 2021

Siswa Pertanyaan

<
Responden 0
>

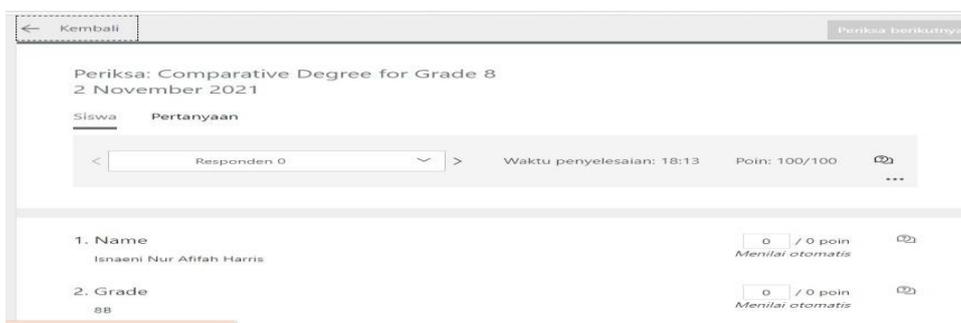
Waktu penyelesaian: 18:47
Poin: 100/100
🗨

1. Name 0 / 0 poin 🗨
Raihan Adi Wicaksono. Menilai otomatis

2. Grade 0 / 0 poin 🗨
8D2 Menilai otomatis

3. Make summary from this following video ! 0 / 0 poin 🗨

Students in eighth grade in November 2, 2021 can be seen in this following screen shot that shows M0365 analyses all students' answers that most of them achieve good score.

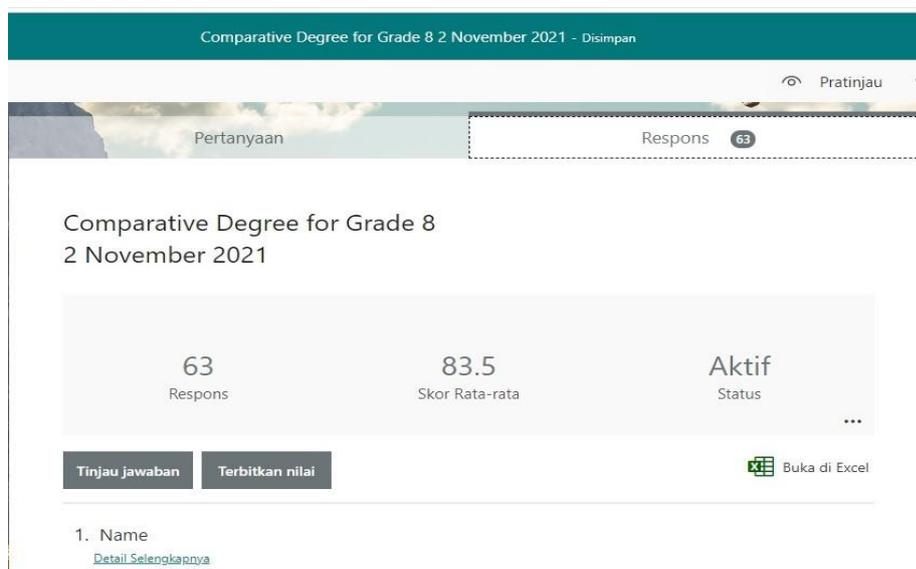


From the two screen shots, researchers conclude that M0365 collects data, analyse, and give result by showing scores that means good scores means that students can answer questions easily.

The results of this study can be formulated as follows. 1) Both have similarities studies comparison (2) Both that students who apply communicative English summary in MO365 can easily answer questions and get good score in M0365. 3) Differences are researcher who conduct research in two different student's class and date. Both studies in Comparative Degree using Communicative English Summary achieve good score. Students in eighth grade in April 20, 2021 and students in eighth grade in November 2, 2021 get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365. Students have account M365 that they get from their school. Student's 2nd-year classes uses their password and account to open link comparison from their teacher. The students of eight grade in April 20, 2021 that join learning in 2020/2021 achieve a good score can be seen in this following screen shoot from M0365.



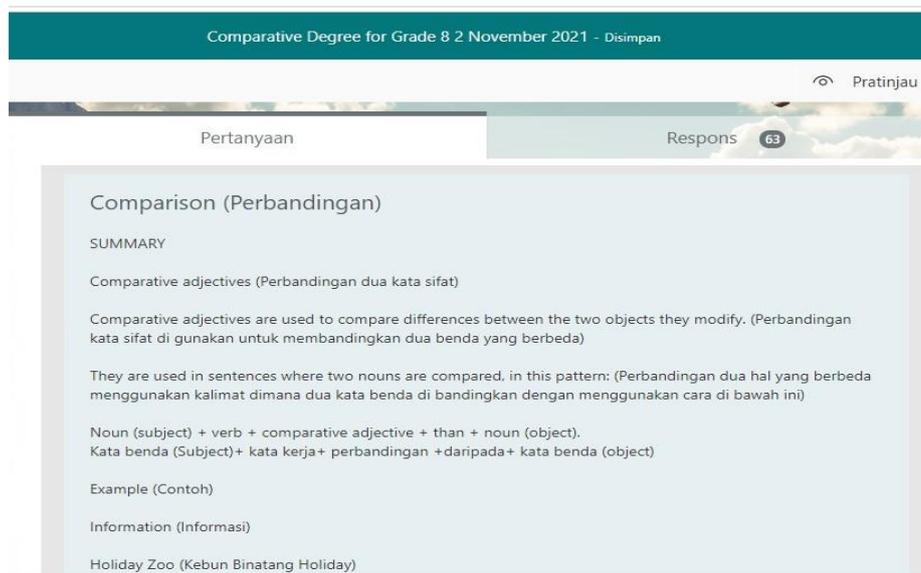
Students in eighth grade in November 2, 2021 get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365. Students have account M365 that they get from their school. Student's 2nd-year classes uses their password and account to open link comparison from their teacher. The students of eight grade in 2021 that join learning in 2021/2022 achieve a good score can be seen in this following screen shot from M0365.



Communicative English summary that is a synopsis of teaching in English that leads to students understand what teacher explains easily that means the students achieve a good score when they read communicative English summary before they answer question online in MO365. The students of eight grade in April 20, 2021 that join learning in 2020/2021 achieve a good score because they read communicative English summary before answer questions from M0365 can be seen in this following screen shoot from M0365.



The students of eight grade in November 2, 2021 that join learning in 2021/2022 achieve a good score because they read communicative English summary before answer questions from M0365 can be seen in this following screen shoot from M0365.

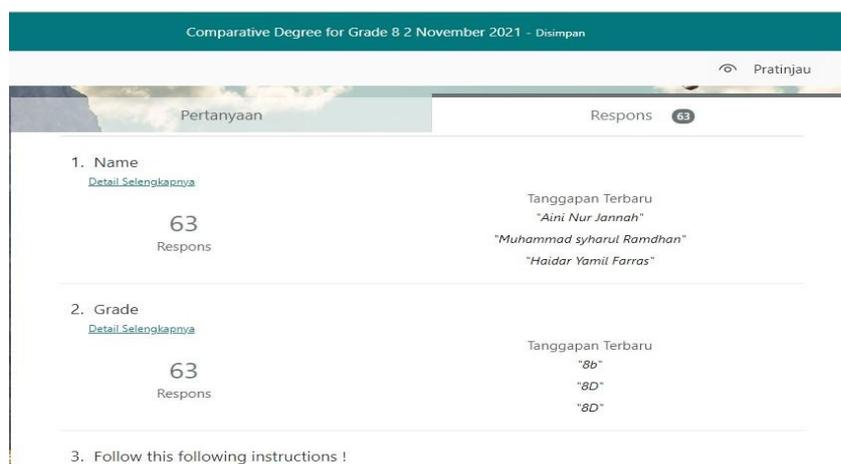


From the two screen shoot, researchers conclude that Students in eighth grade in April 20, 2021 and students in eighth grade in November 2, 2021 get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365.

Differences are researcher who conduct research in two different students class and date, students in eighth grade in April 20, 2021 that join learning in 2020/2021 consist of 88 students and students in eighth grade in November 2, 2021 that join learning in 2021/2022 consist of 63 students get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365. Students in eighth grade in April 20, 2021 that join learning in 2020/2021 consist of 88 students can be seen in this following screenshot.



Students in eighth grade in November 2, 2021 that join learning in 2021/2022 consist of 63 students get comparison questions in MO365 can be seen in this following screenshot.



The two screenshots show differences that are researcher who conduct research in two different students class and date, students in eighth grade in April 20, 2021 that join learning in 2020/2021 consist of 88 students and students in eighth grade in November 2, 2021 that join learning in 2021/2022 consist of 63 students get comparison questions in MO365.

Discussion is that as all the students are expected to join in the lesson and gain English skills with worksheets, it is required that such studies should be carried out with the other subjects of English. In this regard it must be ensured that worksheets developed according to contemporary learning theories are used by the teachers and the research concerning the problems encountered during this process must be conducted by using different methods.

CONCLUSION

Researchers conclude that students in eighth grade in April 20, 2021 and students in eighth grade in November 2, 2021 get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365. Differences are researchers who conduct research in two different students class and date, students in eighth grade in April 20, 2021 that join learning in 2020/2021 consist of 88 students and students in eighth grade in November 2, 2021 that join learning in 2021/2022 consist of 63 students get comparison questions in MO365 that they answer question easily by clicking link that teacher shares to what App web group that they get good score because they read a communicative English summary from their teacher in MO365 before they answer questions from MO365.

REFERENCES

- Brown, H. D. (2000). *Principles of Language Learning and Teaching*. New York: Addison Wesley Longman, Inc.
- Coccia, Mario. 2018. Comparative Studies in book: Global Encyclopedia of Public Administration, Public Policy, and Governance (pp.1-7). DOI: 10.1007/978-3-319-31816-5_1197-1
- Bozdag, Fatih, et al. 2017. A Comparison of Communication Verbs used by Turkish EFL Learners and English Native speakers: A Corpus Based Study. *Gaziantep University Journal of Social Sciences* 16(3):879-891 DOI: 10.21547/jss.315063
- Nagarajan, K. 2019. *Learning and Teaching*, Chennai: Sriram Publishers.
- Richards, J. C. (2006). *Communicative Language Theory Today*. New York: Cambridge University Press.
- Richards, J. C. & Rogers, T. S. (2001). *Approaches and Methods in Language Teaching*. New York: Cambridge University Press.
- Savignon, S. J. (2002). *Communicative Language Teaching: Linguistic Theory and Classroom Practice*. In S. J. Savignon, *Interpreting Communicative Language Teaching: Contexts and Concerns in Teacher Education* (pp. 1-27). New England: Yale University Press.
- Wood, F.T. 1906. *An Outline History of English Language*, London: The Macmillan Company.