

An Analysis of Grammatical Errors in Students' Conversation

Joana Febiola

pb201210067@upbatam.ac.id

Rendy Saputra

pb191210072@upbatam.ac.id

Universitas Putera Batam

ABSTRACT

Compose a sentence requires grammatical aspects to make good sentences. Understanding grammar is important to make sentences correctly. This study uses a qualitative descriptive method which aims to find out the types of grammatical errors produced by UPB students when conducting interviews with other students. used to collect qualitative data is the observation method. To analyze the data used descriptive method Students are given the task of interviewing other students about the lecture period which is conducted online. Then each answer produced by the student is analyzed to find out grammatical errors that have been made. found there are 15 data in 3 types of grammatical errors, among others; there are 5 pronunciation errors, 5 tenses errors, and 5 preposition errors. It is concluded that students still cannot make good grammatical pronunciations.

Key words: Language; Grammatical Errors; Error Analysis.

INTRODUCTION

Language is a tradition used by humans to communicate and also plays an important role in human life. The function of language itself is to convey the contents of our thoughts and goals to others. Language is not only expressed verbally but can also be expressed in body movements and in writing. language has a community based on its era. Language is an expression that aims to convey the contents of the mind to its objectivity (Martinez del Castillo, 2015) . In the use of language, language structure is needed to make good sentences.

Arranging language structures not only creates and organizes ideas but also makes sentences themselves according to the correct grammar when converted into written form. According to Eunson (2020) mastery of grammar is difficult for students. Because of this, students make grammatical errors when speaking .Grammar itself aims To produce good language when you do it naturally at the time of writing or speaking.

The speaker arranges the language with the correct structure, so that when the pronunciation is changed into written form it becomes the correct sentence form. This analysis is taken from the results of interviews between two students by

analyzing the grammatical errors made by the students. in terms of pronunciation, style, and way of writing itself. Not everyone can compose sentences well because of that, grammar is also used to analyze potential errors in sentences. That way we can correct the grammatical errors of the language that we have made and turn them into correct sentences(Eunson, 2020).

In this study, the researcher used Eunson's theory to find grammatical errors. The results of the analysis found that there were three grammatical errors, including pronoun, sentence, and preposition errors. Based on Eunson's (2020) theory apart from analyzing, there is also knowledge in compiling grammar, among others; using grammatical structures accurately, spelling correctly, and placing prepositions in sentences.

This study aims to analyze grammatical errors in student conversations. This can increase students' knowledge about how to compose the correct language by using the grammar itself in conducting conversations or writing. Through this research, the researcher discusses the use of language errors that occur in student conversations in conducting interviews. Then the researchers also hope that in the future this research can be used by readers as a reference in working on papers about grammatical errors that occur in society.

LITERATURE RIVIEW

Previous Related Study

There are several researchers who have finished researching grammatical errors, including the first research by Simbolon (2015) who examined grammatical errors in students' conversations and then wrote them into essays using the simple present and present progressive. Simbolon (2015) goal in this study was to make students better at writing using grammar structures both orally and in writing. The second is Qamariah (2020) which examines the study of grammatical errors about how students write using English. The purpose of this research is to improve and provide understanding to students so that they can make good sentence structures. And the third research is Hendriwanto (2013) who examines grammatical errors in students' narrative writing. This study aims to provide an understanding of the correct sentence structure including tenses, adverbs, verbs, pronouns, prepositions, and spelling. Researchers take and collect data about students who use English orally and in writing using a grammar structure including pronunciation, prepositions and tenses. This study aims to be an important resource in learning English by understanding its word structure.

Language

According to Martinez del Castillo (2015) to interact socially we need language in communication. Language itself is a form of tradition that has existed for a long time. Language is not only transmitted through oral but can also be transmitted through gestures or writing. It depends on each individual himself. language analyzed from student conversations using English. In communicating we must build a good structure in order to produce a perfect language in pronunciation so that our interlocutor can understand the meaning of what we convey.

Grammar

According to Eunson (2020) Grammar is one of the English language learning materials that studies a lot about the set of clear and structured rules to regulate any arrangement of phrases, sentences, and words in any language. Grammar is loved by students because it is one that is easy to understand compared to other English language materials, moreover students are required to be able to master grammar because grammar has an important role in mastering English in general. A grammatical error is a concept used to describe a sentence that commits a faulty, uncommon, or controversial usage of grammar rules. Since grammar defines the rules that structure a language, which in this case is English, violating these rules means the reader may not understand the full meaning of a given sentence. We usually find a Grammatical Error in our daily activities. Grammar is important part in learning English. When learners cannot understand well about grammar, learners will confuse to arrange the sentence in English.

METHOD

Design and Samples

This research uses descriptive qualitative. This research was carried out in a naturalistic way, where the researcher conduct interviews with students which becomes broad to explore. the researcher wants to analyze grammatical errors in students in speak English, then collect data from the results orally into written form. Therefore, data about pronouns, tenses, and preposition errors found from the results of the student's speech test. The data were analyzed objectively. Researchers found 15 data taken from student interviews to be analyzed because students were able to speak in English without correct grammar.

Instruments and Procedures

This research was carried out directly by using media to record such as mobile phones. This research was carried out for two days, including scheduling activities and determining the topic and duration specified in conducting interviews at the first meeting. scheduled at an earlier time. After conducting the interview, the researcher then changed the data into written form. From the research that had been done, the researcher obtained data from the interviewees.

Data Analysis

No.	Steps	Explain
1.	Grammatical error can be found in the data.	Compile data findings. Errors are derived from the data, and the data is then classified according to kind.
2.	An account of the error	mistake definition and interpretation based on category
3.	Transforming incorrect data into the proper form.	It follows a predetermined framework in order to anticipate and fix problems identified in the found data.

RESULT AND DISCUSSION

To present a description of the data obtained, the researcher changed the data first from recordings into script form. Then from the data that has been generated there are 15 research subjects. After that, the researchers classify errors and analyze them into transcript form as follows:

Table 2. Types of grammatical error and transforming to proper form

No.	Grammatical error sentences	Types	Proper Form
1.	Long time we don't talk to each other ya	Present perfect tense: subject + has/have + been + Verb -ing	It's been a long time talking to each other ya
2.	So we've studied on campus before	Past perfect tense: Subject + had + Verb 3	So we had studied on campus before
3.	The lecturer talk about the material	Simple past tense: Subject + Verb II	The lecturer talked about the material
4.	But i have problems doing online learning	Present perfect continuous tense: Subject + has/have + been + Verb -ing	But i have been problem doing online learning
5.	We can learning with easily	Simple present tense: Subject + Verb 1	We can learn easily
6.	Yes sometimes in network	Preposition	Yes sometimes on network
7.	on the learning process	Preposition	In the learning process

8.	We've studied in campus before	Preposition	We've studied on campus before
9.	Also we can't raise our hands at usual	Preposition	Also we can't raise our hands like usual
10.	We can meet lecturers and friends In campus	Preposition	We can meet lecturers and friends on campus
11.	There	Pronounce	Pronounce this word with Dental sounds "ð" don't using Alveolar sound "d".
12.	During	Pronounce	Pronounce this word with Alveolar sound "Dʒ" don't using "d".
13.	Ussual	Pronounce	Pronounce this word with Alveolar sound "z" don't using "s".
14.	Canteen	Pronounce	pronounce this word with vowel sound "e" don't using "a".
15.	Lecturer	Pronounce	Pronounce this sound with Alveolar sound "Tʃ" don't using "t",

In the analysis of grammatical errors the researcher makes the data into tabular form. Then the researcher will explain in detail about the data obtained. First, the researcher will explain about the tenses errors that exist in column one in the table. In the second column there are several types of tenses errors including the present perfect , past perfect, simple past, present perfect continuous, and simple present. Researchers also put formulas for guidance in each type of sentence. In the third column of the table the researchers put the correct sentences according to the predetermined formula.

- Present perfect tense is used to describe actions that have just taken place or are still being carried out. Oh yes! Keep in mind that the present perfect tense favors emphasizing the results of completed actions. Of course, the effects continue to be felt today.

Formula : subject + has/have + been + Verb -ing

- When describing an event that occurred earlier than a specific point in time in the past, the past perfect tense is employed. The past perfect tense frequently emphasizes the idea that something has happened rather than how long ago it occurred.

Formula : Subject + had + Verb 3

- In contrast to the simple present tense, there is the simple past tense. In this instance, the simple past tense is employed to describe an action, custom, reality, or circumstance that occurred in the past. The second or past tense of the verb is used in this tense. Yesterday, two days ago, and many other adverbs of time are frequently employed in this tense.

Formula : Subject + Verb II

- When describing an action that started in the past but is still ongoing today, the present perfect continuous tense is employed.

Formula : Subject + has/have + been + Verb -ing

- The tense that is most frequently used in daily life is simple present. The simple present tense is typically used to explain facts, describe an event, or describe a behavior that is currently occurring.

Formula : Subject + Verb I

In the second problem, the researchers will discuss the errors in the use of prepositions in the data in the table above. In the data above, the prepositions used are in, on, at. preposition of time in Conjunctions known as prepositions are frequently employed to represent place, time, or direction. These prepositions are typically used with pronouns, phrases (phrases) that are explained by verbs, nouns, or adjectives, and nouns or phrases that are pronouns.

Preposition of Time

In : used across lengthy epochs, including centuries and millennia. In 1991, I began working here.

On : For day and date,. What are your plans for Friday?

At : The appropriate (special/specific) time. This afternoon at 2:30 there is a meeting.

Preposition of Place

Used in : enclosed areas. They are based in an adorable old cottage.

Used On : for the surface, whether it is horizontal or vertical. I can see every book on your desk!

Use At : a particular location. My three years at the institution were enjoyable.

In the last part, the researchers will explain about the incorrect pronunciation of words in the data in the table above. The researcher will explain the parts of the organ that affect the pronunciation of a word.

- Dental acoustics
The rear of the teeth are touched by the tip of the tongue, or the tongue tip protrudes between the upper and lower teeth. Examples: Mother, the bath, and the thought.
- Alveolar noise
The alveolar crest and the tongue blade converge. Sue/zoo, this, these, Lucy, and lazy are a few examples. Plato-alveolar utterances The tongue is elevated upward where the tongue blade touches the alveolar crest. For instance: Fish, beige, the country, and treasure.
- Vowel sounds, not actual vowels, are intended here. Vowels can be classified as either lax, tense, or diphthong.

CONCLUSION

Based on the findings of grammatical errors, students used several types of sentences, prepositions and pronouns. The researcher then concluded some of the data and explained it in tabular form. First, there were five types of sentence errors used by students. Furthermore, the researchers found that there were five errors in placing prepositions in sentences. The third, the researchers found five errors in the pronunciation of words obtained from students as interviewees. After doing this research the researcher found several problems in students, including, students were able to speak in English but it was not in accordance with the structure of the language itself. Furthermore, when the pronunciation was changed into written form, it turned out that there were still many grammar errors in the results of the data taken from students as resource persons. This problem should be the basis so that in the future students are able to build sentences with a good structure, and are able to pronounce words according to the rules.

REFERENCES

- Eunson, B. (2020). *C21. May*.
- Hendriwanto, & Sugeng, B. (2013). An Analysis of The Grammatical Errors In The Narrative Writing of The First Grade Students of SMA 6 Yogyakarta. In *Journal of Education* (Vol. 6, Issue 1, pp. 57–71).
- Martinez del Castillo, J. (2015). Meaning, What is It. *International Journal of Language and Linguistics*, 3(6), 67. <https://doi.org/10.11648/j.ijll.s.2015030601.19>
- Qamariah, H., Sri Wahyuni, & Meliana. (2020). an Analysis of Students' Grammatical Errors in Writing English Text in the Second Grade Students of Smk-Smti Banda Aceh. *Getsempena English Education Journal*, 7(1), 58–71. <https://doi.org/10.46244/geej.v7i1.1041>
- Simbolon, M. (2015). An Analysis of Grammatical Errors on Speaking Activities. *Journal on English as a Foreign Language*, 5(2), 71. <https://doi.org/10.23971/jefl.v5i2.368>

